



DEAF AND HARD OF HEARING

Individuals who are deaf or hard of hearing experience a reduction in sensitivity to sound. Amplification may not assist the individual in interpreting auditory stimuli. Individuals who are deaf or hard of hearing from birth may experience lags in the development of speech and most often have language-based deficiencies.

Specific documentation requirements for hearing disorders include the following:

- General documentation guidelines listed in [Appendix D of the Academic and Student Affairs Handbook](http://www.usg.edu/academic_affairs_handbook/section3/C793). (http://www.usg.edu/academic_affairs_handbook/section3/C793)
- Documentation should reflect data collected within three years of the request for services unless the condition is of a permanent and non-varying nature. However, if additional accommodations are requested due to changes in functional limitations, updated documentation may be requested.
- A diagnosis consistent with the most recent DSM/ICD, if appropriate.
- Description of the history, current symptoms, and severity of the disorder, (e.g., audiogram and audiological summary).
- Description of the expected progression or stability of the disorder.
- Description of the current functional limitations impacting the student in the academic setting.